

.....  
(Original Signature of Member)

116TH CONGRESS  
1ST SESSION

# H. R.

To provide for the long-term improvement of public school facilities, and  
for other purposes.

---

## IN THE HOUSE OF REPRESENTATIVES

Mr. SCOTT of Virginia introduced the following bill; which was referred to the  
Committee on \_\_\_\_\_

---

# A BILL

To provide for the long-term improvement of public school  
facilities, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

4 (a) SHORT TITLE.—This Act may be cited as the  
5 “Rebuild America’s Schools Act of 2019”.

6 (b) TABLE OF CONTENTS.—The table of contents for  
7 this Act is as follows:

- Sec. 1. Short title; table of contents.
- Sec. 2. Definitions.

TITLE I—GRANTS FOR THE LONG-TERM IMPROVEMENT OF  
PUBLIC SCHOOL FACILITIES

- Sec. 101. Purpose and reservation.
- Sec. 102. Allocation to States.
- Sec. 103. Need-based grants to qualified local educational agencies.
- Sec. 104. Annual report on grant program.
- Sec. 105. Authorization of Appropriations.

TITLE II—SCHOOL INFRASTRUCTURE BONDS

- Sec. 201. Restoration of certain qualified tax credit bonds.
- Sec. 202. School infrastructure bonds.
- Sec. 203. Annual report on bond program.

TITLE III—GENERAL PROVISIONS

- Sec. 301. Allowable uses of funds.
- Sec. 302. Prohibited uses.
- Sec. 303. Green Practices.
- Sec. 304. Use of American iron, steel, and manufactured products.
- Sec. 305. Comptroller general report.
- Sec. 306. Study and report physical condition of public schools.
- Sec. 307. Development of data standards.
- Sec. 308. Information clearinghouse.

TITLE IV—IMPACT AID CONSTRUCTION

- Sec. 401. Temporary increase in funding for impact aid construction.

1 **SEC. 2. DEFINITIONS.**

2 In this Act:

3 (1) **APPROPRIATE CONGRESSIONAL COMMIT-**  
4 **TEES.**—The term “appropriate congressional com-  
5 mittees” means the Committee on Education and  
6 Labor of the House of Representatives and the Com-  
7 mittee on Health, Education, Labor and Pensions of  
8 the Senate.

9 (2) **BUREAU-FUNDED SCHOOL.**—The term “Bu-  
10 reau-funded school” has the meaning given that  
11 term in section 1141 of the Education Amendments  
12 of 1978 (25 U.S.C. 2021).

1           (3) COVERED FUNDS.—The term “covered  
2 funds” means funds received—

3           (A) under title I of this Act;

4           (B) from a school infrastructure bond; or

5           (C) from a qualified zone academy bond

6           (as such term is defined in section 54E of the

7 Internal Revenue Code of 1986 (as restored by

8 section 201)).

9           (4) ESEA TERMS.—The terms “elementary  
10 school”, “outlying area”, and “secondary school”

11 have the meanings given those terms in section 8101

12 of the Elementary and Secondary Education Act of

13 1965 (20 U.S.C. 7801).

14           (5) LOCAL EDUCATIONAL AGENCY.—The term

15 “local educational agency” has the meaning given

16 that term in section 8101 of the Elementary and

17 Secondary Education Act of 1965 (20 U.S.C. 7801)

18 except that such term does not include a Bureau-

19 funded school.

20           (6) PUBLIC SCHOOL FACILITIES.—The term

21 “public school facilities” means the facilities of a

22 public elementary school or a public secondary

23 school.

24           (7) QUALIFIED LOCAL EDUCATIONAL AGEN-

25 CY.—The term “qualified local educational agency”

1 means a local educational agency that receives funds  
2 under part A of title I of the Elementary and Sec-  
3 ondary Education Act of 1965 (20 U.S.C. 6311 et  
4 seq.).

5 (8) SCHOOL INFRASTRUCTURE BOND.—The  
6 term “school infrastructure bond” has the meaning  
7 given such term in section 54BB of the Internal  
8 Revenue Code of 1986 (as added by section 202).

9 (9) SECRETARY.—The term “Secretary” means  
10 the Secretary of Education.

11 (10) STATE.—The term “State” means each of  
12 the 50 States, the District of Columbia, and the  
13 Commonwealth of Puerto Rico.

14 **TITLE I—GRANTS FOR THE**  
15 **LONG-TERM IMPROVEMENT**  
16 **OF PUBLIC SCHOOL FACILI-**  
17 **TIES**

18 **SEC. 101. PURPOSE AND RESERVATION.**

19 (a) PURPOSE.—Funds made available under this title  
20 shall be for the purpose of supporting long-term improve-  
21 ments to public school facilities in accordance with this  
22 Act.

23 (b) RESERVATION FOR OUTLYING AREAS AND BU-  
24 REAU-FUNDED SCHOOLS.—

1           (1) IN GENERAL.—For each of fiscal years  
2           2020 through 2029, the Secretary shall reserve,  
3           from the amount appropriated to carry out this  
4           title—

5                   (A) one-half of 1 percent, to provide assist-  
6                   ance to the outlying areas; and

7                   (B) one-half of 1 percent, for payments to  
8                   the Secretary of the Interior to provide assist-  
9                   ance to Bureau-funded schools.

10          (2) USE OF RESERVED FUNDS.—

11                   (A) IN GENERAL.—Funds reserved under  
12                   paragraph (1) shall be used in accordance with  
13                   sections 301 through 304.

14                   (B) SPECIAL RULES FOR BUREAU-FUNDED  
15                   SCHOOLS.—

16                           (i) APPLICABILITY.—Sections 301  
17                           through 304 shall apply to a Bureau-fund-  
18                           ed school that receives assistance under  
19                           paragraph (1)(B) in the same manner that  
20                           such sections apply to a qualified local edu-  
21                           cational agency that receives covered  
22                           funds. The facilities of a Bureau-funded  
23                           school shall be treated as public school fa-  
24                           cilities for purposes of the application of  
25                           such sections.

1                   (ii) TREATMENT OF TRIBALLY OPER-  
2                   ATED SCHOOLS.—The Secretary of the In-  
3                   terior shall provide assistance to Bureau-  
4                   funded schools under paragraph (1)(B)  
5                   without regard to whether such schools are  
6                   operated by the Bureau of Indian Edu-  
7                   cation or by an Indian Tribe. In the case  
8                   of a Bureau-funded school that is a con-  
9                   tract or grant school (as that term is de-  
10                  fined in section 1141 of the Education  
11                  Amendments of 1978 (25 U.S.C. 2021))  
12                  operated by an Indian Tribe, the Secretary  
13                  of the Interior shall provide assistance  
14                  under such paragraph to the Indian Tribe  
15                  concerned.

16 **SEC. 102. ALLOCATION TO STATES.**

17           (a) ALLOCATION TO STATES.—

18                   (1) STATE-BY-STATE ALLOCATION.—Of the  
19                   amount appropriated to carry out this title for each  
20                   fiscal year and not reserved under section 101(b),  
21                   each State that has a plan approved by the Sec-  
22                   retary under subsection (b) shall be allocated an  
23                   amount in proportion to the amount received by all  
24                   local educational agencies in the State under part A  
25                   of title I of the Elementary and Secondary Edu-

1 cation Act of 1965 (20 U.S.C. 6311 et seq.) for the  
2 previous fiscal year relative to the total such amount  
3 received by all local educational agencies in every  
4 State that has a plan approved by the Secretary  
5 under subsection (b).

6 (2) STATE RESERVATION.—A State may reserve  
7 not more than 1 percent of its allocation under para-  
8 graph (1) to carry out its responsibilities under this  
9 Act, which shall include—

10 (A) providing technical assistance to local  
11 educational agencies, including by—

12 (i) identifying which State agencies  
13 have programs, resources, and expertise  
14 relevant to the activities supported by the  
15 allocation under this section; and

16 (ii) coordinating the provision of tech-  
17 nical assistance across such agencies;

18 (B) in accordance with the guidance issued  
19 by the Secretary under section 307, developing  
20 an online, publicly searchable database that  
21 contains an inventory of the infrastructure of  
22 all public school facilities in the State (including  
23 the facilities of Bureau-funded schools, as ap-  
24 propriate), including, with respect to each such  
25 facility, an identification of—

1 (i) the information described in  
2 clauses (i) through (vi) of subparagraph  
3 (F);

4 (ii) the age (including an identifica-  
5 tion of the date of any retrofits or recent  
6 renovations) of—

7 (I) the facility;

8 (II) its roof;

9 (III) its lighting system;

10 (IV) its windows;

11 (V) its ceilings;

12 (VI) its plumbing; and

13 (VII) its heating, ventilation, and  
14 air conditioning system;

15 (iii) fire safety inspection results; and

16 (iv) the proximity of the facilities to  
17 toxic sites or the vulnerability of the facili-  
18 ties to natural disasters, including the ex-  
19 tent to which facilities that are vulnerable  
20 to seismic natural disasters are seismically  
21 retrofitted;

22 (C) updating the database developed under  
23 subparagraph (B) not less frequently than once  
24 every 2 years;



1 (D) ensuring that the information in the  
2 database developed under subparagraph (B)—

3 (i) is posted on a publicly accessible  
4 State website; and

5 (ii) is regularly distributed to local  
6 educational agencies and Tribal govern-  
7 ments in the State;

8 (E) issuing and reviewing regulations to  
9 ensure the health and safety of students and  
10 staff during construction or renovation projects;  
11 and

12 (F) issuing or reviewing regulations to en-  
13 sure safe, healthy, and high-performing school  
14 buildings, including regulations governing—

15 (i) indoor air quality and ventilation,  
16 including exposure to carbon monoxide and  
17 carbon dioxide;

18 (ii) mold, mildew, and moisture con-  
19 trol;

20 (iii) the safety of drinking water at  
21 the tap and water used for meal prepara-  
22 tion, including regulations that—

23 (I) address the presence of lead  
24 and other contaminants in such water;  
25 and

1 (II) require the regular testing of  
2 the potability of water at the tap;  
3 (iv) energy and water efficiency;  
4 (v) excessive classroom noise due to  
5 activities allowable under section 301; and  
6 (vi) the levels of maintenance work,  
7 operational spending, and capital invest-  
8 ment needed to maintain the quality of  
9 public school facilities; and  
10 (G) creating a plan to reduce or eliminate  
11 exposure to toxins and chemicals, including  
12 mercury, radon, PCBs, lead, vapor intrusions,  
13 and asbestos.

14 (b) STATE PLAN.—

15 (1) IN GENERAL.—To be eligible to receive an  
16 allocation under this section, a State shall submit to  
17 the Secretary a plan that—

18 (A) describes how the State will use the al-  
19 location to make long-term improvements to  
20 public school facilities;

21 (B) explains how the State will carry out  
22 each of its responsibilities under subsection  
23 (a)(2);

1 (C) explains how the State will make the  
2 determinations under subsections (b) and (c) of  
3 section 103;

4 (D) identifies how long, and at what levels,  
5 the State will maintain fiscal effort for the ac-  
6 tivities supported by the allocation after the  
7 State no longer receives the allocation; and

8 (E) includes such other information as the  
9 Secretary may require.

10 (2) APPROVAL AND DISAPPROVAL.—The Sec-  
11 retary shall have the authority to approve or dis-  
12 approve a State plan submitted under paragraph  
13 (1).

14 (c) CONDITIONS.—As a condition of receiving an allo-  
15 cation under this section, a State shall agree to the fol-  
16 lowing:

17 (1) MATCHING REQUIREMENT.—The State shall  
18 contribute, from non-Federal sources, an amount  
19 equal to 10 percent of the amount of the allocation  
20 received under this section to carry out the activities  
21 supported by the allocation.

22 (2) MAINTENANCE OF EFFORT.—The State  
23 shall provide an assurance to the Secretary that the  
24 combined fiscal effort per student or the aggregate  
25 expenditures of the State with respect to the activi-

1 ties supported by the allocation under this section  
2 for fiscal years beginning with the fiscal year for  
3 which the allocation is received will be not less than  
4 90 percent of the combined fiscal effort or aggregate  
5 expenditures by the State for such purposes for the  
6 year preceding the fiscal year for which the alloca-  
7 tion is received.

8 (3) SUPPLEMENT NOT SUPPLANT.—The State  
9 shall use an allocation under this section only to  
10 supplement the level of Federal, State, and local  
11 public funds that would, in absence of such alloca-  
12 tion, be made available for the activities supported  
13 by the allocation, and not to supplant such funds.

14 **SEC. 103. NEED-BASED GRANTS TO QUALIFIED LOCAL EDU-**  
15 **CATIONAL AGENCIES.**

16 (a) GRANTS TO LOCAL EDUCATIONAL AGENCIES.—

17 (1) IN GENERAL.—Subject to paragraph (2),  
18 from the amounts allocated to a State under section  
19 102(a) and contributed by the State under section  
20 102(c)(1), the State shall award grants to qualified  
21 local educational agencies, on a competitive basis, to  
22 carry out the activities described in section 301(a).

23 (2) ALLOWANCE FOR DIGITAL LEARNING.—A  
24 State may use up to 10 percent of the amount de-  
25 scribed in paragraph (1) to make grants to qualified

1 local educational agencies carry out activities to im-  
2 prove digital learning in accordance with section  
3 301(b).

4 (b) ELIGIBILITY.—

5 (1) IN GENERAL.—To be eligible to receive a  
6 grant under this section a qualified local educational  
7 agency—

8 (A) shall be among the local educational  
9 agencies in the State with the highest numbers  
10 or percentages of students counted under sec-  
11 tion 1124(c) of the Elementary and Secondary  
12 Education Act of 1965 (20 U.S.C. 6333(c));

13 (B) shall agree to prioritize the improve-  
14 ment of the facilities of public schools that  
15 serve the highest percentages of students who  
16 are eligible for a free or reduced price lunch  
17 under the Richard B. Russell National School  
18 Lunch Act (42 U.S.C. 1751 et seq.) (which, in  
19 the case of a high school, may be calculated  
20 using comparable data from the schools that  
21 feed into the high school), as compared to other  
22 public schools in the jurisdiction of the agency;  
23 and

24 (C) may be among the local educational  
25 agencies in the State—

1 (i) with the greatest need to improve  
2 public school facilities, as determined by  
3 the State, which may include consideration  
4 of threats posed by the proximity of the fa-  
5 cilities to toxic sites or the vulnerability of  
6 the facilities to natural disasters; and

7 (ii) with the most limited capacity to  
8 raise funds for the long-term improvement  
9 of public school facilities, as determined by  
10 an assessment of—

11 (I) the current and historic abil-  
12 ity of the agency to raise funds for  
13 construction, renovation, moderniza-  
14 tion, and major repair projects for  
15 schools;

16 (II) whether the agency has been  
17 able to issue bonds or receive other  
18 funds to support school construction  
19 projects, and

20 (III) the bond rating of the agen-  
21 cy.

22 (2) GEOGRAPHIC DISTRIBUTION.—The State  
23 shall ensure that grants under this section are  
24 awarded to qualified local educational agencies that  
25 represent the geographic diversity of the State.

1 (c) PRIORITY OF GRANTS.—In awarding grants  
2 under this section, the State—

3 (1) shall give priority to qualified local edu-  
4 cational agencies that—

5 (A) demonstrate the greatest need for such  
6 a grant, as determined by a comparison of the  
7 factors described in subsection (b);

8 (B) will use the grant to improve the facili-  
9 ties of—

10 (i) elementary schools or middle  
11 schools that have an enrollment of stu-  
12 dents who are eligible for a free or reduced  
13 price lunch under the Richard B. Russell  
14 National School Lunch Act (42 U.S.C.  
15 1751 et seq.) that constitutes not less than  
16 40 percent of the total student enrollment  
17 at such schools; or

18 (ii) high schools that have an enroll-  
19 ment of students who are eligible for a free  
20 or reduced price lunch under such Act that  
21 constitutes not less than 30 percent of the  
22 total student enrollment at such schools  
23 (which may be calculated using comparable  
24 data from the schools that feed into the  
25 high school); and

1           (C) operate public school facilities that  
2           pose a severe health and safety threat to stu-  
3           dents and staff, which may include a threat  
4           posed by the proximity of the facilities to toxic  
5           sites or the vulnerability of the facilities to nat-  
6           ural disasters; and

7           (2) may give priority to qualified local edu-  
8           cational agencies that—

9           (A) will use the grant to improve access to  
10          high-speed broadband sufficient to support dig-  
11          ital learning accordance with section 301(b);

12          (B) serve elementary schools or secondary  
13          schools, including rural schools, that lack such  
14          access; and

15          (C) meet one or more of the requirements  
16          set forth in subparagraphs (A) through (C) of  
17          paragraph (1).

18          (d) APPLICATION.—To be considered for a grant  
19          under this section, a qualified local educational agency  
20          shall submit an application to the State at such time, in  
21          such manner, and containing such information as the  
22          State may require. Such application shall include, at min-  
23          imum—



1           (1) the information necessary for the State to  
2           make the determinations under subsections (b) and  
3           (c);

4           (2) a description of the projects that the agency  
5           plans to carry out with the grant;

6           (3) an explanation of how such projects will re-  
7           duce risks to the health and safety of staff and stu-  
8           dents at schools served by the agency; and

9           (4) in the case of a local educational agency  
10          that proposes to fund a repair, renovation, or con-  
11          struction project for a public charter school, the ex-  
12          tent to which—

13                (A) the public charter school lacks access  
14                to funding for school repair, renovation, and  
15                construction through the financing methods  
16                available to other public schools or local edu-  
17                cational agencies in the State; and

18                (B) the charter school operator owns or  
19                has care and control of the facility that is to be  
20                repaired, renovated, or constructed.

21          (e) FACILITIES MASTER PLAN.—

22                (1) PLAN REQUIRED.—Not later than 180 days  
23                after receiving a grant under this section, a qualified  
24                local educational agency shall submit to the State a  
25                comprehensive 10-year facilities master plan.

1           (2) ELEMENTS.—The facilities master plan re-  
2           quired under paragraph (1) shall include, with re-  
3           spect to all public school facilities of the qualified  
4           local educational agency, a description of—

5                   (A) the extent to which public school facili-  
6           ties meet students' educational needs and sup-  
7           port the agency's educational mission and vi-  
8           sion;

9                   (B) the physical condition of the public  
10          school facilities;

11                  (C) the current health, safety, and environ-  
12          mental conditions of the public school facilities,  
13          including—

14                          (i) indoor air quality;

15                          (ii) the presence of hazardous and  
16          toxic substances and chemicals;

17                          (iii) the safety of drinking water at  
18          the tap and water used for meal prepara-  
19          tion, including the level of lead and other  
20          contaminants in such water;

21                          (iv) energy and water efficiency;

22                          (v) excessive classroom noise; and

23                          (vi) other health, safety, and environ-  
24          mental conditions that would impact the

1 health, safety, and learning ability of stu-  
2 dents;

3 (D) how the local educational agency will  
4 address any conditions identified under sub-  
5 paragraph (C);

6 (E) the impact of current and future stu-  
7 dent enrollment levels (as of the date of appli-  
8 cation) on the design of current and future pub-  
9 lic school facilities, as well as the financial im-  
10 plications of such enrollment levels;

11 (F) the dollar amount and percentage of  
12 funds the local educational agency will dedicate  
13 to capital construction projects for public school  
14 facilities, including—

15 (i) any funds in the budget of the  
16 agency that will be dedicated to such  
17 projects; and

18 (ii) any funds not in the budget of the  
19 agency that will be dedicated to such  
20 projects, including any funds available to  
21 the agency as the result of a bond issue;  
22 and

23 (G) the dollar amount and percentage of  
24 funds the local educational agency will dedicate

1 to the maintenance and operation of public  
2 school facilities, including—

3 (i) any funds in the budget of the  
4 agency that will be dedicated to the main-  
5 tenance and operation of such facilities;  
6 and

7 (ii) any funds not in the budget of the  
8 agency that will be dedicated to the main-  
9 tenance and operation of such facilities.

10 (3) CONSULTATION.—In developing the facili-  
11 ties master plan required under paragraph (1), the  
12 qualified local educational agency shall consult with  
13 teachers, principals and other school leaders, custo-  
14 dial and maintenance staff, emergency first respond-  
15 ers, school facilities directors, students and families,  
16 community residents, and Indian Tribes.

17 (f) SUPPLEMENT NOT SUPPLANT.—A qualified local  
18 educational agency shall use a grant received under this  
19 section only to supplement the level of Federal, State, and  
20 local public funds that would, in the absence of such grant,  
21 be made available for the activities supported by the grant,  
22 and not to supplant such funds.

23 **SEC. 104. ANNUAL REPORT ON GRANT PROGRAM.**

24 (a) IN GENERAL.—Not later than September 30 of  
25 each fiscal year beginning after the date of the enactment

1 of this Act, the Secretary shall submit to the appropriate  
2 congressional committees a report on the projects carried  
3 out with funds made available under this title.

4 (b) ELEMENTS.—The report under subsection (a)  
5 shall include, with respect to the fiscal year preceding the  
6 year in which the report is submitted, the following:

7 (1) An identification of each local educational  
8 agency that received a grant under this title.

9 (2) With respect to each such agency, a descrip-  
10 tion of—

11 (A) the demographic composition of the  
12 student population served by the agency,  
13 disaggregated by—

14 (i) race;

15 (ii) the number and percentage of stu-  
16 dents counted under section 1124(c) of the  
17 Elementary and Secondary Education Act  
18 of 1965 (20 U.S.C. 6333(c)); and

19 (iii) the number and percentage of  
20 students who are eligible for a free or re-  
21 duced price lunch under the Richard B.  
22 Russell National School Lunch Act (42  
23 U.S.C. 1751 et seq.);

24 (B) the population density of the geo-  
25 graphic area served by the agency;

1 (C) the projects for which the agency used  
2 the grant received under this title;

3 (D) the demonstrable or expected benefits  
4 of the projects; and

5 (E) the estimated number of jobs created  
6 by the projects.

7 (3) The total dollar amount of all grants re-  
8 ceived by local educational agencies under this title.

9 (c) LEA INFORMATION COLLECTION.—A local edu-  
10 cational agency that receives a grant under this title  
11 shall—

12 (1) annually compile the information described  
13 in subsection (b)(2);

14 (2) make the information available to the pub-  
15 lic, including by posting the information on a pub-  
16 licly accessible agency website; and

17 (3) submit the information to the State.

18 (d) STATE INFORMATION DISTRIBUTION.—A State  
19 that receives information from a local educational agency  
20 under subsection (c) shall—

21 (1) compile the information and report it annu-  
22 ally to the Secretary at such time and in such man-  
23 ner as the Secretary may require;

1           (2) make the information available to the pub-  
2           lic, including by posting the information on a pub-  
3           licly accessible State website; and

4           (3) regularly distribute the information to local  
5           educational agencies and Tribal governments in the  
6           State.

7   **SEC. 105. AUTHORIZATION OF APPROPRIATIONS.**

8           There are authorized to be appropriated  
9   \$7,000,000,000 for each of fiscal years 2020 through  
10 2029 to carry out this title.

11                           **TITLE II—SCHOOL**  
12                           **INFRASTRUCTURE BONDS**

13   **SEC. 201. RESTORATION OF CERTAIN QUALIFIED TAX**  
14                           **CREDIT BONDS.**

15           (a) ALLOWANCE OF CREDIT.—

16                   (1) IN GENERAL.—Section 54A of the Internal  
17           Revenue Code of 1986, as in effect before repeal by  
18           Public Law 115–97, is restored as if such repeal had  
19           not taken effect.

20                   (2) CREDIT LIMITED TO CERTAIN BONDS.—Sec-  
21           tion 54A(d)(1) of such Code, as restored by para-  
22           graph (1), is amended by striking subparagraphs  
23           (A), (B), and (C).

24           (b) CREDIT ALLOWED TO ISSUER.—

1           (1) IN GENERAL.—Section 6431 of the Internal  
2 Revenue Code of 1986, as in effect before repeal by  
3 Public Law 115–97, is restored as if such repeal had  
4 not taken effect.

5           (2) SCHOOL INFRASTRUCTURE BONDS.—Sec-  
6 tion 6431(f)(3) of such Code, as restored by para-  
7 graph (1), is amended by inserting “any school in-  
8 frastructure bond (as defined in section 54BB) or”  
9 before “any qualified tax credit bond”.

10 (c) QUALIFIED ZONE ACADEMY BONDS.—

11           (1) IN GENERAL.—Section 54E of the Internal  
12 Revenue Code of 1986, as in effect before repeal by  
13 Public Law 115–97, is restored as if such repeal had  
14 not taken effect.

15           (2) REMOVAL OF PRIVATE BUSINESS CON-  
16 TRIBUTION REQUIREMENT.—Section 54E of the In-  
17 ternal Revenue Code of 1986, as restored by para-  
18 graph (1), is amended—

19                   (A) in subsection (a)(3), by inserting  
20 “and” at the end of subparagraph (A), by strik-  
21 ing subparagraph (B), and by redesignating  
22 subparagraph (C) as subparagraph (B),

23                   (B) by striking subsection (b), and

24                   (C) in subsection (c)(1)—



1 (i) by striking “and \$400,000,000”  
2 and inserting “\$400,000,000”, and

3 (ii) by striking “and, except as pro-  
4 vided” and all that follows through the pe-  
5 riod at the end and inserting “, and  
6 \$1,400,000,000 for 2020 and each year  
7 thereafter.”.

8 (3) CONSTRUCTION OF A PUBLIC SCHOOL FA-  
9 CILITY.—Section 54E(d)(3)(A) of the Internal Rev-  
10 enue Code of 1986, as restored by paragraph (1), is  
11 amended by striking “rehabilitating or repairing”  
12 and inserting “constructing, rehabilitating, retro-  
13 fitting, or repairing”.

14 (d) EFFECTIVE DATE.—The amendments made by  
15 this section shall apply to obligations issued after Decem-  
16 ber 31, 2019.

17 **SEC. 202. SCHOOL INFRASTRUCTURE BONDS.**

18 (a) IN GENERAL.—The Internal Revenue Code of  
19 1986 is amended by inserting after subpart I (as restored  
20 by section 201) of part IV of subchapter A of chapter 1  
21 the following new subpart:

22 **“Subpart J—School Infrastructure Bonds**

“Sec. 54BB. School infrastructure bonds.

1 **“SEC. 54BB. SCHOOL INFRASTRUCTURE BONDS.**

2 “(a) IN GENERAL.—If a taxpayer holds a school in-  
3 frastructure bond on one or more interest payment dates  
4 of the bond during any taxable year, there shall be allowed  
5 as a credit against the tax imposed by this chapter for  
6 the taxable year an amount equal to the sum of the credits  
7 determined under subsection (b) with respect to such  
8 dates.

9 “(b) AMOUNT OF CREDIT.—The amount of the credit  
10 determined under this subsection with respect to any in-  
11 terest payment date for a school infrastructure bond is  
12 100 percent of the amount of interest payable by the  
13 issuer with respect to such date.

14 “(c) LIMITATION BASED ON AMOUNT OF TAX.—

15 “(1) IN GENERAL.—The credit allowed under  
16 subsection (a) for any taxable year shall not exceed  
17 the excess of—

18 “(A) the sum of the regular tax liability  
19 (as defined in section 26(b)) plus the tax im-  
20 posed by section 55, over

21 “(B) the sum of the credits allowable  
22 under this part (other than subpart C and this  
23 subpart).

24 “(2) CARRYOVER OF UNUSED CREDIT.—If the  
25 credit allowable under subsection (a) exceeds the  
26 limitation imposed by paragraph (1) for such taxable

1 year, such excess shall be carried to the succeeding  
2 taxable year and added to the credit allowable under  
3 subsection (a) for such taxable year (determined be-  
4 fore the application of paragraph (1) for such suc-  
5 ceeding taxable year).

6 “(d) SCHOOL INFRASTRUCTURE BOND.—

7 “(1) IN GENERAL.—For purposes of this sec-  
8 tion, the term ‘school infrastructure bond’ means  
9 any bond issued as part of an issue if—

10 “(A) 100 percent of the available project  
11 proceeds of such issue are to be used for the  
12 purposes described in section 301 of the Re-  
13 build America’s Schools Act of 2019,

14 “(B) the interest on such obligation would  
15 (but for this section) be excludable from gross  
16 income under section 103,

17 “(C) the issue meets the requirements of  
18 paragraph (3), and

19 “(D) the issuer designates such bond for  
20 purposes of this section.

21 “(2) APPLICABLE RULES.—For purposes of ap-  
22 plying paragraph (1)—

23 “(A) for purposes of section 149(b), a  
24 school infrastructure bond shall not be treated

1 as federally guaranteed by reason of the credit  
2 allowed under section 6431(a),

3 “(B) for purposes of section 148, the yield  
4 on a school infrastructure bond shall be deter-  
5 mined without regard to the credit allowed  
6 under subsection (a), and

7 “(C) a bond shall not be treated as a  
8 school infrastructure bond if the issue price has  
9 more than a de minimis amount (determined  
10 under rules similar to the rules of section  
11 1273(a)(3)) of premium over the stated prin-  
12 cipal amount of the bond.

13 “(3) 6-YEAR EXPENDITURE PERIOD.—

14 “(A) IN GENERAL.—An issue shall be  
15 treated as meeting the requirements of this  
16 paragraph if, as of the date of issuance, the  
17 issuer reasonably expects 100 percent of the  
18 available project proceeds to be spent for pur-  
19 poses described in section 301 of the Rebuild  
20 America’s Schools Act of 2019 within the 6-  
21 year period beginning on such date of issuance.

22 “(B) FAILURE TO SPEND REQUIRED  
23 AMOUNT OF BOND PROCEEDS WITHIN 6  
24 YEARS.—To the extent that less than 100 per-  
25 cent of the available project proceeds of the

1 issue are expended at the close of the period de-  
2 scribed in subparagraph (A) with respect to  
3 such issue, the issuer shall redeem all of the  
4 nonqualified bonds within 90 days after the end  
5 of such period. For purposes of this paragraph,  
6 the amount of the nonqualified bonds required  
7 to be redeemed shall be determined in the same  
8 manner as under section 142.

9 “(e) LIMITATION ON AMOUNT OF BONDS DES-  
10 IGNATED.—The maximum aggregate face amount of  
11 bonds issued during any calendar year which may be des-  
12 ignated under subsection (d) by any issuer shall not exceed  
13 the limitation amount allocated under subsection (g) for  
14 such calendar year to such issuer.

15 “(f) NATIONAL LIMITATION ON AMOUNT OF BONDS  
16 DESIGNATED.—The national qualified school infrastruc-  
17 ture bond limitation for each calendar year is—

18 “(1) \$10,000,000,000 for 2020,

19 “(2) \$10,000,000,000 for 2021, and

20 “(3) \$10,000,000,000 for 2022.

21 “(g) ALLOCATION OF LIMITATION.—

22 “(1) ALLOCATIONS.—

23 “(A) STATES.—After application of sub-  
24 paragraph (B) and paragraph (3)(A), the limi-  
25 tation applicable under subsection (f) for any

1           calendar year shall be allocated by the Sec-  
2           retary among the States in proportion to the re-  
3           spective amounts received by all local edu-  
4           cational agencies in each State under part A of  
5           title I of the Elementary and Secondary Edu-  
6           cation Act of 1965 (20 U.S.C. 6311 et seq.) for  
7           the previous fiscal year relative to the total such  
8           amount received by all local educational agen-  
9           cies in for the most recent fiscal year ending  
10          before such calendar year.

11                 “(B) CERTAIN POSSESSIONS.—One-half of  
12           1 percent of the amount of the limitation appli-  
13           cable under subsection (f) for any calendar year  
14           shall be allocated by the Secretary to posses-  
15           sions of the United States other than Puerto  
16           Rico for such calendar year shall be one-half of  
17           1 percent.

18                 “(2) ALLOCATIONS TO SCHOOLS.—The limita-  
19           tion amount allocated to a State or possession under  
20           paragraph (1) shall be allocated by the State edu-  
21           cational agency (or such other agency as is author-  
22           ized under State law to make such allocation) to  
23           issuers within such State or possession in accord-  
24           ance with the priorities described in section 103(c)  
25           the of the Rebuild America’s Schools Act of 2019

1 and the eligibility requirements described in section  
2 103(b) of such Act, except that paragraph (1)(C) of  
3 such section shall not apply to the determination of  
4 eligibility for such allocation.

5 “(3) ALLOCATIONS FOR INDIAN SCHOOLS.—

6 “(A) IN GENERAL.—One-half of 1 percent  
7 of the amount of the limitation applicable under  
8 subsection (f) for any calendar year shall be al-  
9 located by the Secretary to the Secretary of the  
10 Interior for schools funded by the Bureau of In-  
11 dian Affairs for such calendar year.

12 “(B) ALLOCATION TO SCHOOLS.—The lim-  
13 itation amount allocated to the Secretary of the  
14 Interior under paragraph (1) shall be allocated  
15 by such Secretary to issuers or schools funded  
16 as described in paragraph (2). In the case of  
17 amounts allocated under the preceding sen-  
18 tence, Indian tribal governments (as defined in  
19 section 7701(a)(40)) shall be treated as quali-  
20 fied issuers for purposes of this subchapter.

21 “(4) DIGITAL LEARNING.—Up to 10 percent of  
22 the limitation amount allocated under paragraph (1)  
23 or (3)(A) may be allocated by the State to issuers  
24 within such State to carry out activities to improve

1 digital learning in accordance with section 301(b) of  
2 the Rebuild America’s Schools Act of 2019.

3 “(h) INTEREST PAYMENT DATE.—For purposes of  
4 this section, the term ‘interest payment date’ means any  
5 date on which the holder of record of the school infrastruc-  
6 ture bond is entitled to a payment of interest under such  
7 bond.

8 “(i) SPECIAL RULES.—

9 “(1) INTEREST ON SCHOOL INFRASTRUCTURE  
10 BONDS INCLUDIBLE IN GROSS INCOME FOR FED-  
11 ERAL INCOME TAX PURPOSES.—For purposes of this  
12 title, interest on any school infrastructure bond shall  
13 be includible in gross income.

14 “(2) APPLICATION OF CERTAIN RULES.—Rules  
15 similar to the rules of subsections (f), (g), (h), and  
16 (i) of section 54A shall apply for purposes of the  
17 credit allowed under subsection (a).

18 “(3) APPLICATION OF CERTAIN LABOR STAND-  
19 ARDS.—Notwithstanding any other provision of law,  
20 a school infrastructure bond shall be treated as a  
21 qualified zone academy bond for purposes of the ap-  
22 plication of section 1601 of the American Recovery  
23 and Reinvestment Act of 2009.”.

24 (b) TRANSITIONAL COORDINATION WITH STATE  
25 LAW.—Except as otherwise provided by a State after the



1 date of the enactment of this Act, the interest on any  
2 school infrastructure bond (as defined in section 54BB of  
3 the Internal Revenue Code of 1986, as added by this sec-  
4 tion) and the amount of any credit determined under such  
5 section with respect to such bond shall be treated for pur-  
6 poses of the income tax laws of such State as being exempt  
7 from Federal income tax.

8 (c) CLERICAL AMENDMENTS.—The table of subparts  
9 for part IV of subchapter A of chapter 1 of such Code  
10 is amended by adding at the end the following:

“SUBPART J—SCHOOL INFRASTRUCTURE BONDS”.

11 (d) EFFECTIVE DATE.—The amendments made by  
12 this section shall apply to obligations issued after Decem-  
13 ber 31, 2019.

14 **SEC. 203. ANNUAL REPORT ON BOND PROGRAM.**

15 (a) IN GENERAL.—Not later than September 30 of  
16 each fiscal year beginning after the date of the enactment  
17 of this Act, the Secretary of the Treasury shall submit  
18 to the appropriate congressional committees a report on  
19 the school infrastructure bond program.

20 (b) ELEMENTS.—The report under paragraph (1)  
21 shall include, with respect to the fiscal year preceding the  
22 year in which the report is submitted, the following:

23 (1) An identification of—

1 (A) each local educational agency that re-  
2 ceived funds from a school infrastructure bond;  
3 and

4 (B) each local educational agency that was  
5 eligible to receive such funds—

6 (i) but did not receive such funds; or

7 (ii) received less than the maximum  
8 amount of funds for which the agency was  
9 eligible.

10 (2) With respect to each local educational agen-  
11 cy described in paragraph (1)—

12 (A) an assessment of the capacity of the  
13 agency to raise funds for the long-term im-  
14 provement of public school facilities, as deter-  
15 mined by an assessment of—

16 (i) the current and historic ability of  
17 the agency to raise funds for construction,  
18 renovation, modernization, and major re-  
19 pair projects for schools, including the abil-  
20 ity of the agency to raise funds through  
21 imposition of property taxes;

22 (ii) whether the agency has been able  
23 to issue bonds to fund construction  
24 projects, including—

1 (I) qualified zone academy bonds  
2 under section 54E of the Internal  
3 Revenue Code of 1986; and

4 (II) school infrastructure bonds  
5 under section 54BB of the Internal  
6 Revenue Code of 1986; and

7 (iii) the bond rating of the agency;

8 (B) the demographic composition of the  
9 student population served by the agency,  
10 disaggregated by—

11 (i) race;

12 (ii) the number and percentage of stu-  
13 dents counted under section 1124(c) of the  
14 Elementary and Secondary Education Act  
15 of 1965 (20 U.S.C. 6333(c)); and

16 (iii) the number and percentage of  
17 students who are eligible for a free or re-  
18 duced price lunch under the Richard B.  
19 Russell National School Lunch Act (42  
20 U.S.C. 1751 et seq.);

21 (C) the population density of the geo-  
22 graphic area served by the agency;

23 (D) a description of the projects carried  
24 out with funds received from school infrastruc-  
25 ture bonds;

1 (E) a description of the demonstrable or  
2 expected benefits of the projects; and

3 (F) the estimated number of jobs created  
4 by the projects.

5 (3) The total dollar amount of all funds re-  
6 ceived by local educational agencies from school in-  
7 frastructure bonds.

8 (4) Any other factors that the Secretary of the  
9 Treasury determines to be appropriate.

10 (c) INFORMATION COLLECTION.—A State or local  
11 educational agency that receives funds from a school infra-  
12 structure bond shall—

13 (1) annually compile the information necessary  
14 for the Secretary of the Treasury to determine the  
15 elements described in subsection (b); and

16 (2) report the information to the Secretary of  
17 the Treasury at such time and in such manner as  
18 the Secretary of the Treasury may require.

## 19 **TITLE III—GENERAL** 20 **PROVISIONS**

### 21 **SEC. 301. ALLOWABLE USES OF FUNDS.**

22 (a) IN GENERAL.—Except as provided in section 302,  
23 a local educational agency that receives covered funds may  
24 use such funds to—

- 1           (1) develop the facilities master plan required
- 2           under section 103(e);
- 3           (2) construct, modernize, renovate, or retrofit
- 4           public school facilities, which may include seismic
- 5           retrofitting for schools vulnerable to seismic natural
- 6           disasters;
- 7           (3) carry out major repairs of public school fa-
- 8           cilities;
- 9           (4) install furniture or fixtures with at least a
- 10          10-year life in public school facilities;
- 11          (5) construct new public school facilities;
- 12          (6) acquire and prepare sites on which new
- 13          public school facilities will be constructed;
- 14          (7) extend the life of basic systems and compo-
- 15          nents of public school facilities;
- 16          (8) reduce current or anticipated overcrowding
- 17          in public school facilities;
- 18          (9) ensure the building envelopes of public
- 19          school facilities protect occupants and interiors from
- 20          the elements and are structurally sound and secure;
- 21          (10) improve energy and water efficiency to
- 22          lower the costs of energy and water consumption in
- 23          public school facilities;
- 24          (11) improve indoor air quality in public school
- 25          facilities;

- 1           (12) reduce or eliminate the presence of—
- 2                 (A) toxins and chemicals, including mer-
- 3                 cury, radon, PCBs, lead, and asbestos;
- 4                 (B) mold and mildew; or
- 5                 (C) rodents and pests;
- 6           (13) ensure the safety of drinking water at the
- 7           tap and water used for meal preparation in public
- 8           school facilities, which may include testing of the po-
- 9           tability of water at the tap for the presence of lead
- 10           and other contaminants;
- 11           (14) bring public school facilities into compli-
- 12           ance with applicable fire, health, and safety codes;
- 13           (15) make public school facilities accessible to
- 14           people with disabilities through compliance with the
- 15           Americans with Disabilities Act of 1990 (42 U.S.C.
- 16           12101 et seq.) and section 504 of the Rehabilitation
- 17           Act of 1973 (29 U.S.C. 794);
- 18           (16) provide instructional program space im-
- 19           provements for programs relating to early learning
- 20           (including early learning programs operated by part-
- 21           ners of the agency), special education, science, tech-
- 22           nology, career and technical education, physical edu-
- 23           cation, the arts, and literacy (including library pro-
- 24           grams);

1           (17) increase the use of public school facilities  
2           for the purpose of community-based partnerships  
3           that provide students with academic, health, and so-  
4           cial services;

5           (18) ensure the health of students and staff  
6           during the construction or modernization of public  
7           school facilities; or

8           (19) reduce or eliminate excessive classroom  
9           noise due to activities allowable under this section.

10          (b) ALLOWANCE FOR DIGITAL LEARNING.—A local  
11         educational agency may use funds received under section  
12         103(a)(2) or proceeds from a school infrastructure bond  
13         limitation allocated under section 54BB(g) of the Internal  
14         Revenue Code of 1986 (as added by section 202) to lever-  
15         age existing public programs or public-private partner-  
16         ships to expand access to high-speed broadband sufficient  
17         for digital learning.

18         **SEC. 302. PROHIBITED USES.**

19         A local educational agency that receives covered  
20         funds may not use such funds for—

21                 (1) payment of routine and predictable mainte-  
22                 nance costs and minor repairs;

23                 (2) any facility that is primarily used for ath-  
24                 letic contests or exhibitions or other events for which  
25                 admission is charged to the general public;

1 (3) vehicles; or

2 (4) central offices, operation centers, or other  
3 facilities that are not primarily used to educate stu-  
4 dents.

5 **SEC. 303. GREEN PRACTICES.**

6 (a) IN GENERAL.—In a given fiscal year, a local edu-  
7 cational agency that uses covered funds for a new con-  
8 struction project or renovation project shall use not less  
9 than the applicable percentage (as described in subsection  
10 (b)) of the funds used for such project for construction  
11 or renovation that is certified, verified, or consistent with  
12 the applicable provisions of—

13 (1) the United States Green Building Council  
14 Leadership in Energy and Environmental Design  
15 green building rating standard (commonly known as  
16 the “LEED Green Building Rating System”);

17 (2) the Living Building Challenge developed by  
18 the International Living Future Institute;

19 (3) a green building rating program developed  
20 by the Collaborative for High-Performance Schools  
21 (commonly known as “CHPS”) that is CHPS-  
22 verified; or

23 (4) a program that—



1 (A) has standards that are equivalent to or  
2 more stringent than the standards of a program  
3 described in paragraphs (1) through (3);

4 (B) is adopted by the State or another ju-  
5 risdiction with authority over the agency; and

6 (C) includes a verifiable method to dem-  
7 onstrate compliance with such program.

8 (b) **APPLICABLE PERCENTAGE.**—The applicable per-  
9 centage described in this subsection is—

10 (1) for fiscal year 2020, 60 percent;

11 (2) for fiscal year 2021, 70 percent;

12 (3) for fiscal year 2022; 80 percent;

13 (4) for fiscal year 2023, 90 percent; and

14 (5) for each of fiscal years 2024 through 2029,  
15 100 percent.

16 **SEC. 304. USE OF AMERICAN IRON, STEEL, AND MANUFAC-**  
17 **TURED PRODUCTS.**

18 (a) **IN GENERAL.**—A local educational agency that  
19 receives covered funds shall ensure that any iron, steel,  
20 and manufactured products used in projects carried out  
21 with such funds are produced in the United States.

22 (b) **WAIVER AUTHORITY.**—

23 (1) **IN GENERAL.**—The Secretary may waive  
24 the requirement of subsection (a) if the Secretary  
25 determines that—

1 (A) applying subsection (a) would be in-  
2 consistent with the public interest;

3 (B) iron, steel, and manufactured products  
4 produced in the United States are not produced  
5 in a sufficient and reasonably available amount  
6 or are not of a satisfactory quality; or

7 (C) using iron, steel, and manufactured  
8 products produced in the United States will in-  
9 crease the cost of the overall project by more  
10 than 25 percent.

11 (2) PUBLICATION.—Before issuing a waiver  
12 under paragraph (1), the Secretary shall publish in  
13 the Federal Register a detailed written explanation  
14 of the waiver determination.

15 (c) CONSISTENCY WITH INTERNATIONAL AGREE-  
16 MENTS.—This section shall be applied in a manner con-  
17 sistent with the obligations of the United States under  
18 international agreements.

19 (d) DEFINITIONS.—In this section:

20 (1) PRODUCED IN THE UNITED STATES.—The  
21 term “produced in the United States” means the fol-  
22 lowing:

23 (A) When used with respect to a manufac-  
24 tured product, the product was manufactured in  
25 the United States and the cost of the compo-

1 nents of such product that were mined, pro-  
2 duced, or manufactured in the United States  
3 exceeds 60 percent of the total cost of all com-  
4 ponents of the product.

5 (B) When used with respect to iron or  
6 steel products, or an individual component of a  
7 manufactured product, all manufacturing proc-  
8 esses for such iron or steel products or compo-  
9 nents, from the initial melting stage through  
10 the application of coatings, occurred in the  
11 United States, except that the term does not in-  
12 clude—

13 (i) steel or iron material or products  
14 manufactured abroad from semi-finished  
15 steel or iron from the United States; and

16 (ii) steel or iron material or products  
17 manufactured in the United States from  
18 semi-finished steel or iron of foreign origin.

19 (2) MANUFACTURED PRODUCT.—The term  
20 “manufactured product” means any construction  
21 material or end product (as such terms are defined  
22 in part 25.003 of the Federal Acquisition Regula-  
23 tion) that is not an iron or steel product, includ-  
24 ing—

25 (A) electrical components; and

1 (B) non-ferrous building materials, includ-  
2 ing, aluminum and polyvinylchloride (PVC),  
3 glass, fiber optics, plastic, wood, masonry, rub-  
4 ber, manufactured stone, any other non-ferrous  
5 metals, and any unmanufactured construction  
6 material.

7 **SEC. 305. COMPTROLLER GENERAL REPORT.**

8 (a) IN GENERAL.—Not later than 2 years after the  
9 date of the enactment of this Act, the Comptroller General  
10 of the United States shall submit to the appropriate con-  
11 gressional committees a report on the projects carried out  
12 with covered funds.

13 (b) ELEMENTS.—The report under subsection (a)  
14 shall include an assessment of—

15 (1) the types of projects carried out with cov-  
16 ered funds;

17 (2) the geographic distribution of the projects;

18 (3) an assessment of the impact of the projects  
19 on the health and safety of school staff and stu-  
20 dents; and

21 (4) how the Secretary or States could make  
22 covered funds more accessible—

23 (A) to schools with the highest numbers  
24 and percentages of students counted under sec-  
25 tion 1124(c) of the Elementary and Secondary

1 Education Act of 1965 (20 U.S.C. 6333(c));  
2 and

3 (B) to schools with fiscal challenges in  
4 raising capital for school infrastructure  
5 projects.

6 (c) UPDATES.—The Comptroller General shall up-  
7 date and resubmit the report to the appropriate congres-  
8 sional committees—

9 (1) on a date that is between 5 and 6 years  
10 after the date of the enactment of this Act; and

11 (2) on a date that is between 10 and 11 years  
12 after such date of enactment.

13 **SEC. 306. STUDY AND REPORT PHYSICAL CONDITION OF**  
14 **PUBLIC SCHOOLS.**

15 (a) STUDY AND REPORT.—Not less frequently than  
16 once in each 5-year period beginning after the date of the  
17 enactment of this Act, the Secretary, acting through the  
18 Director of the Institute of Education Sciences, shall—

19 (1) carry out a comprehensive study of the  
20 physical conditions of all public schools in the  
21 United States; and

22 (2) submit a report to the appropriate congres-  
23 sional committees that includes that results of the  
24 study.

1 (b) ELEMENTS.—Each study and report under sub-  
2 section (a) shall include an assessment of—

3 (1) the effect of school facility conditions on  
4 student and staff health and safety;

5 (2) the effect of school facility conditions on  
6 student academic outcomes;

7 (3) the condition of school facilities, set forth  
8 separately by geographic region;

9 (4) the condition of school facilities for eco-  
10 nomically disadvantaged students as well as students  
11 from major racial and ethnic subgroups;

12 (5) the accessibility of school facilities for stu-  
13 dents and staff with disabilities; and

14 (6) an explanation of any differences observed  
15 with respect to the factors described in paragraphs  
16 (1) through (5) between local educational agencies  
17 that received covered funds and agencies that did  
18 not receive such funds.

19 **SEC. 307. DEVELOPMENT OF DATA STANDARDS.**

20 (a) DATA STANDARDS.—Not later than 120 days  
21 after the date of the enactment of this Act, the Secretary,  
22 in consultation with the officials described in subsection  
23 (b), shall—

1           (1) identify the data that States should collect  
2           and include in the databases developed under section  
3           102(a)(2)(B);

4           (2) develop standards for the measurement of  
5           such data; and

6           (3) issue guidance to States concerning the col-  
7           lection and measurement of such data.

8           (b) OFFICIALS.—The officials described in this sub-  
9           section are—

10           (1) the Administrator of the Environmental  
11           Protection Agency;

12           (2) the Secretary of Energy;

13           (3) the Director of the Centers for Disease  
14           Control and Prevention; and

15           (4) the Director of the National Institute for  
16           Occupational Safety and Health.

17 **SEC. 308. INFORMATION CLEARINGHOUSE.**

18           (a) IN GENERAL.—Not later than 120 days after the  
19           date of the enactment of this Act, the Secretary shall es-  
20           tablish a clearinghouse to disseminate information on Fed-  
21           eral programs and financing mechanisms that may be  
22           used to assist schools in initiating, developing, and financ-  
23           ing—

24           (1) energy efficiency projects;

25           (2) distributed generation projects; and

1 (3) energy retrofitting projects.

2 (b) ELEMENTS.—In carrying out subsection (a), the  
3 Secretary shall—

4 (1) consult with the officials described in sec-  
5 tion 307(b) to develop a list of Federal programs  
6 and financing mechanisms to be included in the  
7 clearinghouse; and

8 (2) coordinate with such officials to develop a  
9 collaborative education and outreach effort to  
10 streamline communications and promote the Federal  
11 programs and financing mechanisms included in the  
12 clearinghouse, which may include the development  
13 and maintenance of a single online resource that in-  
14 cludes contact information for relevant technical as-  
15 sistance that may be used by States, local edu-  
16 cational agencies, and schools to effectively access  
17 and use such Federal programs and financing mech-  
18 anisms.

## 19 **TITLE IV—IMPACT AID** 20 **CONSTRUCTION**

### 21 **SEC. 401. TEMPORARY INCREASE IN FUNDING FOR IMPACT** 22 **AID CONSTRUCTION.**

23 Section 7014(d) of the Elementary and Secondary  
24 Education Act of 1965 (20 U.S.C. 7714(d)) is amended  
25 to read as follows:



1       “(d) CONSTRUCTION.—For the purpose of carrying  
2 out section 7007, there are authorized to be appro-  
3 priated—

4               “(1) \$18,756,765 for fiscal year 2020;

5               “(2) \$50,406,000 for each of fiscal years 2021  
6 and 2022; and

7               “(3) \$52,756,765 for fiscal year 2023.”.